

School Policy for Integrating AI in Education

Purpose

This policy aims to guide the effective use of Artificial Intelligence (AI) in our nursery, primary, and secondary schools. By leveraging AI, we strive to enhance learning, support teaching, and prepare our students for a future where digital literacy is essential.

Scope

This policy applies to all students, staff, and parents involved in the educational process at Wallace Hall School 2-18.

Policy Statement

We believe that AI can significantly contribute to the educational experience by personalising learning, improving efficiency, and fostering innovative thinking. Our commitment is to ensure the responsible and ethical use of AI technologies.

Objectives

- Enhance Learning:** Use AI tools to provide personalised learning experiences that cater to individual student needs.
- Support Teaching:** Equip teachers with AI resources to manage classroom tasks more effectively and focus on student engagement.
- Promote Digital Literacy:** Prepare students for future careers by integrating AI literacy into the curriculum.
- Ensure Ethical Use:** Implement AI technologies responsibly, ensuring data privacy and ethical standards are maintained.

Implementation

Nursery (Ages 3-5)

- Interactive Learning:** Incorporate AI-powered interactive tools and apps to make learning fun and engaging.
- Teacher Support:** Use AI to assist teachers in tracking developmental milestones and planning personalised activities.
- Parental Engagement:** Provide AI-based platforms for parents to monitor and support their child's learning progress.

Primary School (Ages 5-11)

- Personalised Learning:** Use AI to adapt learning materials to suit the individual needs and paces of students.
- Classroom Management:** Implement AI tools to help teachers with administrative tasks and classroom management.
- Project-Based Learning:** Encourage the use of AI in projects to enhance creativity and problem-solving skills.

Secondary School (Ages 11-18)

1. **Advanced Learning Tools:** Integrate AI in subjects such as mathematics, science, and coding to provide deeper learning experiences.
2. **Career Guidance:** Use AI-driven platforms to assist students in exploring career options and planning their educational paths.
3. **Extracurricular Activities:** Encourage participation in AI-focused clubs and competitions to foster interest and skills in emerging technologies.

Responsibilities

School Administration

- Ensure AI tools and resources are available and accessible.
- Provide training for teachers on the effective use of AI in the classroom.
- Monitor and evaluate the implementation of AI technologies.

Teachers

- Integrate AI tools into lesson plans and activities.
- Use AI to personalise learning and support student development.
- Stay informed about new AI developments and best practices.

Students

- Engage with AI learning tools responsibly.
- Respect ethical guidelines regarding the use of AI.
- Participate in AI-related activities and projects.

Parents

- Support their children in using AI tools at home.
- Engage with AI platforms provided by the school.
- Communicate with teachers about their child's progress and AI use.

Monitoring and Evaluation

The implementation of this policy will be reviewed annually to ensure it meets the educational needs of students and aligns with technological advancements. Feedback from staff, students, and parents will be considered to improve the policy continually.

Conclusion

By embracing AI in education, we aim to create a dynamic and engaging learning environment that prepares our students for the future. This policy sets the framework for the responsible and effective use of AI, ensuring it benefits all members of our school community.