

Wallace Hall Academy Achievement Pathways

Please note:- The specific option choices in the pathways below may not be possible every year as option column uptake can vary from year to year.

Nikki's pathway

Nikki achieved very well in the BGE at fourth level in almost all of her subject areas. Her S3 profile showed an aptitude for social subjects and English, as well as a keen interest in foreign languages.

In S4, Nikki continued to build on her learning through one year programmes of study in English, Mathematics, Modern Studies, History, French and Biology. Nikki continued with programmes of learning in PE, RME and HWB as well as completing electives in yoga and cake craft. She achieved excellent grades in all of her subjects at National 5 level.

In S5, Nikki continued with one-year Higher programmes in English, Mathematics, Modern Studies, History and French and was successful in all subjects.

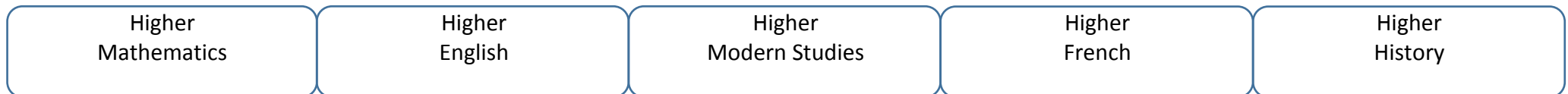
Nikki's knowledge, understanding and skills developed very well throughout the senior phase and as a result, she took on the demands of two advanced Highers in Modern Studies and French, a further Higher in German, as well as completing an Open University Course in Law. In conjunction with the QI, she was able to undertake a work experience placement in a local law firm. She also contributed to the life of the school by undertaking Peer Support Training which allowed her to help younger pupils in the school and she played an active role in the Charities Committee.

Nikki's academic success and her experiences in Law helped her to secure a university place studying Law.

S4



S5



S6



Mark's pathway

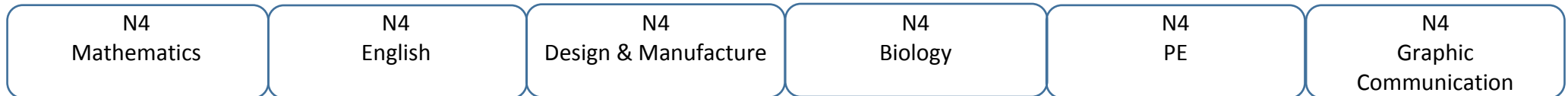
Mark achieved well in the BGE attaining third level in all of his subject areas. His S3 profile showed an aptitude for technological subjects, as well as a keen interest in sports, with a particular strength in rugby.

In S4, Mark continued to build on his learning through one year programmes of study in English, Mathematics, Design and Manufacture, PE, Biology and Graphic Communication. Mark also continued with programmes of learning in PE, RME and HWB as well as completing an elective on rugby, run by a local club. Mark successfully completed all his chosen subjects at National 4.

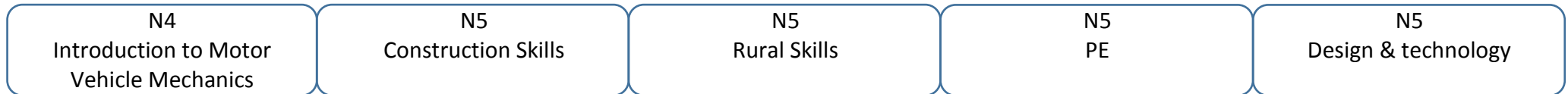
In S5, Mark studied vocational courses in Mechanics, Construction and Rural Skills, as well progressing to National 5 level in PE and Design & Technology. He continued to improve his leadership skills by completing the Sports Leader elective.

Through the Queensbury Initiative, Mark secured a work placement with a local joinery firm which led to the offer of a modern apprenticeship, which he accepted at the end of S5 after completing his National Qualifications.

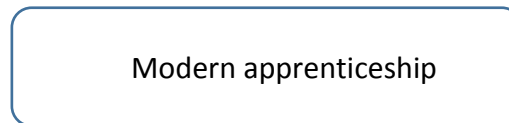
S4



S5



S6



Erin's Pathway

Erin achieved extremely well in the BGE at fourth level in all of her subject areas. Her S3 profile showed an aptitude for science and Mathematics, as well as a keen interest in Art & Design.

In S4, Erin continued to build on her learning through one year programmes of study in English, Mathematics, Physics, Chemistry, Geography and Art & Design. Erin continued with programmes of learning in PE, RME and HWB as well as completing her John Muir Award during elective time. She achieved excellent grades in all of her subjects at National 5 level.

In S5, Erin continued with one-year Higher programmes in English, Mathematics, Physics, Chemistry and Geography and was successful in all subjects.

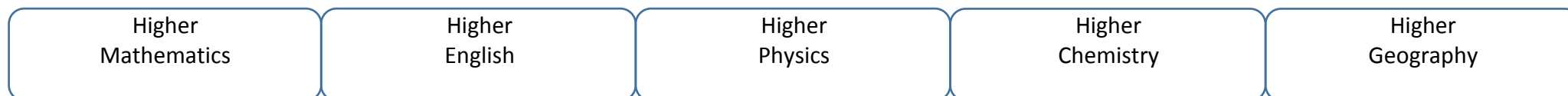
Erin's knowledge, understanding and skills developed very well throughout the senior phase and as a result, she took on the demands of three advanced Highers in Mathematics, Physics and Chemistry as well as completing Higher Art & Design. Erin also completed the Scottish Baccalaureate in science to further enhance her experience in this area. She also took great enjoyment from being an active member of the Social Committee and helped to organise the Halloween disco, Christmas Dances and the Summer Ball.

Erin's love of science, allied to her outstanding ability in this field helped her to secure a place at university studying Chemical Physics.

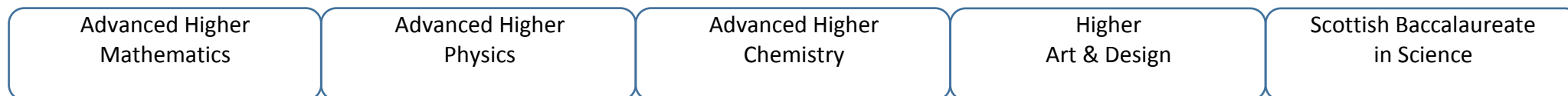
S4



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S6



Fae's pathway

Fae achieved well in the BGE at third and fourth level in almost all of her subject areas. Her S3 profile showed an aptitude for literacy based subjects, with a particular interest in English literature and History. Fae was an avid reader who spent much of her spare time in the library.

In S4, Fae continued to build on her learning through one year programmes of study in English, Mathematics, Modern Studies, History, French and Biology. Fae also continued with programmes of learning in PE, RME and HWB as well as completing electives in Spanish and origami. She achieved passes in her two National 4 courses as well as excellent results in English, Modern Studies and History.

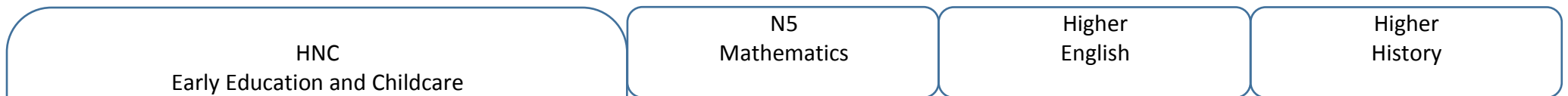
In S5, Fae continued with one-year Higher programmes in English and History as well as a National 5 course in Mathematics. As Fae was eager to pursue a career in education when she left school, she undertook a two year HNC course in Early Education and Childcare. This course incorporated self-study, college taught elements and work experience placements in local primary and nursery schools.

Fae's love of teaching shone through whilst she was on work experience placement and she managed to secure a full time position as a nursery nurse at the end of S6 after she had successfully completed her HNC.

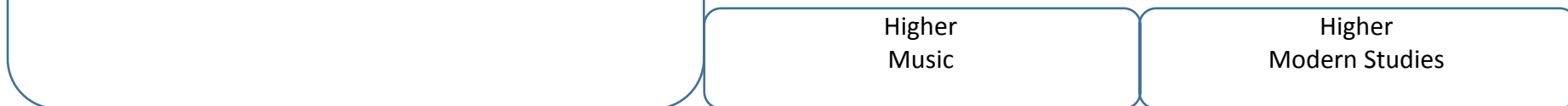
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S6



Ian's Pathway

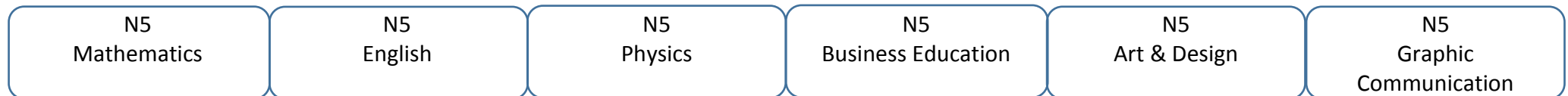
Ian's S3 profile highlighted an interest in and aptitude for enterprise and business. Building on his achievements and successes in the BGE, in S4 Ian undertook one-year programmes of study leading to N5 in English, Maths, Physics, Art and Design, Graphic communication and Business Education. He also continued with programmes of learning in PE, RE and HWB, as well as benefiting from extra support from the ASFL department in relation to his dyslexia.

In S5, Ian chose one-year programmes of learning at Higher level in Graphic Communication and Business Education. Having really enjoyed History during the BGE, he undertook a Nat 5 course in History, where he joined a class of pupils who were predominately in S4. He planned to undertake two-year programmes of learning in Maths and English in order to give him time to consolidate his learning in the subjects where he had to work hardest to achieve good grades.

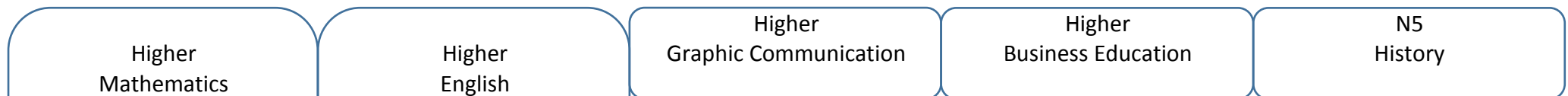
In S6, Ian studied Advanced Higher Business Education, continued with his Highers in English and Mathematics and returned to Art & Design. Ian joined the Young Enterprise Group where he was instrumental in leading them to regional success with their t-shirt printing business. The skills developed and leadership opportunities gained through the enterprise group provided evidence for NQ Leadership Award.

Through his work with the enterprise group, and a successful work experience placement with a local printing company, Ian felt that he had already developed good skills in communication, marketing and retailing and that he could continue to develop these through a more vocational route. Ian applied for a management trainee scheme with a major high-street retailer and having successfully secured a place on this scheme, can now continue to develop skills for learning, life and work and benefit from high quality training opportunities whilst earning a salary.

S4



S5



S6



Heather's Pathway

Heather has additional support needs and finds English and Maths particularly challenging. With the support of school staff and a range of partners, she achieved well in her BGE at second level in all curricular areas and has grown in confidence as a learner developing a good understanding of her strengths. During her BGE, Heather was part of the Queensbury Initiative Outdoor Education Group which further helped to improve her self-confidence and her ability to work with others. Heather has also been supported by Young Carers and this inspired her to volunteer two evenings per week to support other young people. In her S3 profile, she highlighted the skills she gained through this, her Outdoor Education Work and her ambition to become a nursery assistant.

In S4, Heather embarked on the clear progression route she agreed supported by school staff, partners and her parents. Building on her achievements in her BGE, she undertook 6 one-year programmes of learning at National 3 Level which included English and Lifeskills Maths.

In S5, with the help of the Employability Team, Heather was successful in interviews for a place at the local college studying N4 Early Education and Childcare - this included a work placement in Wallace Hall Nursery. Heather continued to access additional support for literacy and numeracy and successfully completed her ASDAN course. Her work with Young Carers and her work placement contributed to her achieving a Saltire Award for volunteering.

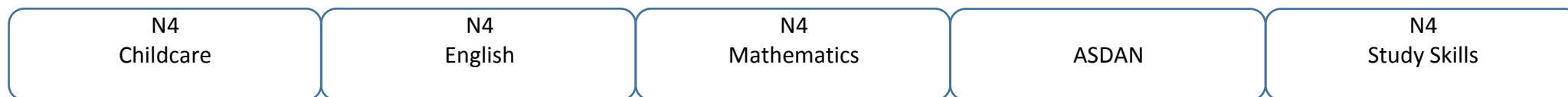
In S5, Heather continued to make good progress in her two-year programmes of study and passed all courses at N4 level. In English and Lifeskills maths, Heather successfully completed a literacy unit and a numeracy unit at N4.

Heather was successful in her application for the NC course in Early Education and Childcare at college.

S4



S5



S6

