

# Wallace Hall Academy



*Together we grow, learn and achieve*

## Transition Passport



Name:

Primary School:

## **PART 1**

### **Introduction to Transition**

Welcome to the start of your transition to Secondary School! In P7 we will be working with you, your school and your family to help you to prepare to join us in S1. This booklet will help you to find out a little bit more about what WHA will be like and to reflect on how you are feeling about this move.

#### **ACTIVITY 1: What will happen during my P7 transition?**

Your P7 teacher and parents will have a letter that explains the plans for this year, please ask them to share this with you if you haven't seen it already! You may also have had a visit from our teachers/senior pupils to deliver this booklet.

Please write down three things that will be happening this year to help you to prepare for the move to secondary school:

1.
2.
3.

#### **ACTIVITY 2: Virtual Tour!**

We would love to show you our school! Watch the tour video on our website and make a note of similarities and differences between our school and yours. You can access our website via the following link <https://www.wallacehall.co.uk/>

***Access our Wallace Hall webpage, scroll down until you see a yellow and blue box side by side (just under the picture of Mr Graham, our HT!). In the blue boxed titled P7-S1 Transitions, click the link just underneath.***

Things that are different	Things that are the same

## Subject Stuff!

One of the exciting things about starting Secondary school is that you get to go to lots of different classes; in S1 at WHA you will study around 16 different subjects! As part of your Transition, we will be introducing you to some of these departments and the teachers will be giving you a taster of the topics and skills you will be learning in these areas.

### **ACTIVITY 3: Research Task**

Look at the list of subjects you will be studying below. Put a number in each box to rank these subjects from 1 to 7 in order of how much you are looking forward to them 1=best, 7= worst

Faculty	Subjects	How I am feeling about it
Science	Biology, Chemistry & Physics	
Expressive Arts	Art, Drama & Music	
Maths & Business Education	Maths, IT, Administration and Business Management	
English & Modern Languages	English, French & Spanish	
Design & Technology	Graphic Communication, Design & Manufacture, Engineering Science & Practical Woodwork	
Social Subjects	Geography, History, Modern Studies, RE, Rural Skills & Forestry	
HE, PE & HWB	Health & Food Technology, Practical Cookery, PE, Sports Leaders	

Starting a new school can feel like a big change so don't be surprised if you are feeling any or all of the emotions in the emojis below - it's normal! Make sure you keep talking to people you trust about how you feel, sharing can really help.

### **ACTIVITY 4 : Name the emotion**

Name the emotion from each emoji in the corresponding box in the table below and have a chat with someone about which emotions you are feeling about your move to secondary school:




**ACTIVITY 5: Questions?**

We know moving from Primary to Secondary is a big change. Making a list of things you would like to know can help you to feel more in control of this change, and more prepared for the move.

Use the table below to make a list of questions you would like to know about coming to the Academy. Throughout the year you will find out the answers. Once you do, you can come back to this section to record them:

Write down 5 questions you have about starting the Academy:

1.
2.
3.
4.
5.

Make sure you find out the answers to these questions during your transition activities this year. Write down what you found out in the boxes below:

1.
2.
3.
4.
5.

## **PART 2**

### **Taster Lessons**

As part of your Transition you will get the chance to try out the types of lessons you will do in S1, this could be during Transition visits to WHA, visits to your school from our teachers or during the Induction days in June. This booklet will help you to record and share these experiences with your primary teacher and people at home.

#### **ACTIVITY 6 – Which subjects do you enjoy?**

Use the table below to tell us which subjects you are most looking forward to and why. You could also say if there are any subjects you are not looking forward to!

Subject	I am looking forward to this because.....
<b>Subjects I am worried about and why:</b>	

#### **Transition visits**

This is where you come to the Academy with your classmates and go to a variety of subjects to see what it is like.

#### **Induction Days**

This is at the very end of P7 when you come to the Academy for 3 days. You will be in your S1 class and follow your S1 timetable.



#### **ACTIVITY 7: Taster Time**

Work through the activities on the following pages to find out what you will be learning about in S1. If you have more time, you could also try some of the virtual taster lessons that are on our Team (see page 3 for password)- look in the files section for full taster lessons for English, Science, Design and Technology, Business and IT and Home Economics.

## Welcome to S1 Science

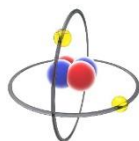
The Science Department is on the 'top floor' of Wallace Hall Academy.

In Science, you will study the following subjects:

### **Biology**



### **Chemistry**



### **Physics**



### **What you will learn:**

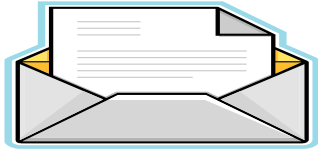
<b>Biology</b>	you will learn about cells, the human body, plants and microbes
<b>Chemistry</b>	you will learn about elements, mixtures, compounds and states of matter
<b>Physics</b>	you will learn about forces, space and energy

As well as covering lots of exciting new Science content you will also develop your experimental skills. All of the S1 Science topics contain lots of experiments for you to try out in our laboratories.

Before coming into the laboratory try to think of things you could do to keep yourself safe. Try to think of 7 things you could do, each beginning with the letters included in 'Science'. Two have been completed for you.....

<b>S</b>	
<b>C</b>	Clean all of my equipment after I have used it.
<b>I</b>	
<b>E</b>	Ensure I listen to all safety instructions from the teacher.
<b>N</b>	
<b>C</b>	
<b>E</b>	

## Welcome to S1 English



A big part of English is personal reading. Every week in S1 at the Academy you will have time in your English class to choose and read books from our Library. Your future English teachers would really like to know a bit about the books you have enjoyed recently.

Choose **one book** you have enjoyed reading during P6 or P7, either at school or at home. Think about why you liked it.

Use the space opposite to write a letter to the author of the book you have chosen telling him or her what you thought of the book.

1. Write your **primary school's address** at the top of the page on the right hand side. Write the date underneath this address.
2. Then add the **author's name** after 'Dear...', eg Dear Mr Kinney or Dear Ms Rowling
3. Add the **book's title** to the sentence that we have started for you. Then go on to write a few sentences or paragraphs explaining why you liked the book.
4. Finish with **Yours sincerely**, and your name

Dear \_\_\_\_\_

I have recently been reading \_\_\_\_\_

## Welcome to S1 Modern Languages

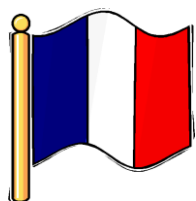


At Wallace Hall Academy, you have the opportunity to learn two languages:

### **French & Spanish!**

We believe that learning languages is the perfect way to meet new people and discover new cultures, as well as helping you understand your own language! Did you know that Mandarin is the MOST spoken language in the world, with over 900 million speakers? And Spanish is the second most spoken language, with 480 million speakers!

Let's have a wee quiz to see how much you know about those languages:



1. How do you say "hello" in:

(draw a line to match the words with the language)

French
Spanish
Mandarin

Hola
Ni Hao
Bonjour

2. What are the capitals of:

(a) France (b) Spain

(a)	
(b)	

3. Can you match the following foods with their countries of origin? (*HINT: 2 per country*)

French

Paella

Croissant

Spanish

Churros

Crêpes



## Welcome to S1 Expressive Arts



Expressive Arts is made up of 3 subjects; Art & Design, Music and Drama. At Wallace Hall you get a chance to be involved in all 3. Below you will find a little more info about Art & Design and a task for you to complete.

Art & Design can be found on the middle floor of the Academy. The subject is split into two sections and includes practical tasks as well as critical studies:

- **Expressive**
- **Design**

**Expressive** involves drawing and painting. This varies from landscape to portraiture.

**Design** involves developing and creating ideas in 2D and 3D such as mask design and jewellery.

You will also further develop your drawing skills throughout the year by completing fortnightly drawing tasks in your Home Learning Booklet.

### **TASK:**

Complete the other half of this heart drawing adding your own shapes and patterns:



## Welcome to S1 Information Technology (IT)

The IT Department is on the 'top floor' of Wallace Hall Academy.

The IT Department consists of the following subjects:

- Administration & IT
- Business Management
- Computing Science

In S1 IT, you will study the following topics:

- Introduction to IT
- MS Teams / One Drive
- Desktop Publishing
- PowerPoint
- PowerPoint Presenting
- Word Processing
- Globalisation
- Tourism
- Ethical Trading
- Sway
- Video Editing
- Scratch
- History
- BBC Microbit

Before you come for a visit, or have a remote lesson, please complete the word search below and bring it with you.

## Computer Words

F	E	U	S	B	O	M	O	N	I	T	O	R	I
O	R	E	D	N	O	B	G	A	M	E	S	M	N
L	O	N	E	E	R	C	S	U	T	R	A	C	T
D	M	B	D	U	R	E	B	O	O	T	V	R	E
E	F	V	S	P	E	A	K	E	R	I	O	D	R
R	D	H	A	R	D	W	A	R	E	R	N	H	N
S	K	E	F	A	C	E	B	O	O	K	E	N	E
E	S	U	O	M	N	S	I	C	O	N	S	I	T
C	R	O	R	D	H	S	E	N	O	T	E	S	N
P	O	S	M	S	Y	E	K	C	P	E	C	C	R
U	C	M	O	T	H	E	R	B	O	A	R	D	I
K	S	N	D	O	S	O	F	T	W	A	R	E	Y
E	S	S	C	A	N	D	I	S	K	D	F	R	R
T	T	D	R	A	O	B	Y	E	K	W	B	B	K

MOTHERBOARD  
FACEBOOK  
USB  
INTERNET  
GAMES  
SCANDISK  
MOUSE  
NOTES  
CPU  
KEYBOARD  
SPEAKER  
ICONS  
DVD  
FOLDERS  
KEYS  
SCREEN  
MONITOR  
REBOOT  
HARDWARE  
SOFTWARE

## Welcome to S1 Home Economics

In S1 Home Economics you will learn about:

- Hygiene and Safety
- The basics of cooking
- Textiles
- Introduction to Healthy Eating

In practical lessons you will make things like:

- Soup
- Cupcakes
- Pasta bake

The Home Economics department is located on the bottom floor where you will complete practical and theory lessons.

### **TASK:**

To the left is a picture of the Eatwell guide. This guide helps achieve the correct balance of foods for a healthier and more sustainable diet. Study the picture, look at all the different sections, and answer the questions below:

1	How many glasses of liquid should we be drinking each day?
2	What types of foods should we be eating less often and in small amounts?
3	Which two categories make up the biggest sections of the Eatwell guide?
4	How many calories a day should women be consuming?
5	How many calories a day should men be consuming?



## Welcome to S1 Social Subjects

The Social Subjects Department is on the 'middle floor' of Wallace Hall Academy.

In Social Subjects, you will study the following subjects:

- Geography
- History
- Modern Studies
- Religious Education



The table below provides a key word that you will use within Social Subject with a description of what they mean. Have a read through then complete the word search.

Democracy	This is a country where the government is elected by the people.
Crime	A topic you will learn about in S1 Modern Studies
Current Affairs	Things that are happening in the world right now
Monotheism	The belief that one God exists
Atheist	Someone who believes God doesn't exist
Humanist	A person who believes that life has little meaning without religion
Slavery	An event that occurred during the 17th-19th centuries where many people from Africa were taken from their homes to become slaves in America. You will learn about this in S1!

Witchcraft	Something many women were accused of in the 17th/18th centuries. You will learn about this in S1!
Holocaust	An historical event which involved the murder of 6 million people of the Jewish faith by Adolf Hitler and the Nazis. You will learn about this in S2!
Urban	Built up areas like towns and cities
Location	Where a place can be found
Migration	The movement of people from one place to another

## S1 Social Subjects

A	O	C	T	O	E	C	S	U	R	E	M	M	A
I	A	U	C	O	I	O	L	N	S	I	S	E	C
H	M	R	E	W	T	O	A	C	O	T	N	C	O
U	M	R	N	I	O	R	V	U	H	N	S	I	C
R	O	E	O	T	A	O	E	R	O	F	M	N	T
B	N	N	I	C	T	R	R	A	L	F	H	S	S
A	O	T	T	H	H	M	Y	C	O	A	I	F	E
N	T	A	A	C	E	I	S	N	C	N	I	H	A
O	H	F	C	R	I	C	T	A	A	T	E	M	I
M	E	F	O	A	S	A	S	M	U	A	M	F	C
C	I	A	L	F	T	O	U	I	S	R	I	C	M
I	S	I	M	T	M	H	G	V	T	S	R	F	A
T	M	R	V	D	E	M	O	C	R	A	C	Y	C
L	I	S	M	M	I	G	R	A	T	I	O	N	O

LOCATION  
HUMANIST  
DEMOCRACY  
ATHEIST  
URBAN  
CURRENT AFFAIRS  
WITCHCRAFT  
MONOTHEISM  
MIGRATION  
SLAVERY  
HOLOCAUST  
CRIME

Play this puzzle online at : <https://thewordsearch.com/puzzle/2789691/>

# P7 PE Player Profile

When you come to Wallace Hall Academy you will take part in a wide range of different sports such as:

Hockey  
Football  
Badminton  
Gymnastics  
Volleyball  
Table tennis  
Rugby  
Dance  
Dodgeball  
Basketball  
Athletics  
Softball  
Fitness

## **Task 1:**

Put a star next to the sports you are excited about doing at WHA.

## **Task 2:**

Do you take part in any sports outside of school? If so what are they? \_\_\_\_\_

What sports club at school would you consider joining? You can look at the list for ideas or give us a suggestion. \_\_\_\_\_

## **Task 3:**

Write a small story on your best sporting moment in the box below. It might be winning a rugby tournament or managing to score a basket in PE.


Your Name:

Draw a sporty picture profile of yourself.

## Welcome to S1 Mathematics

The Mathematics Department is on the 'bottom floor' of Wallace Hall Academy.

Maths is used in all areas of life and here at Wallace Hall we will teach you how to enjoy the subject. It allows you to analyse situations, solve problems and make sense of the world.

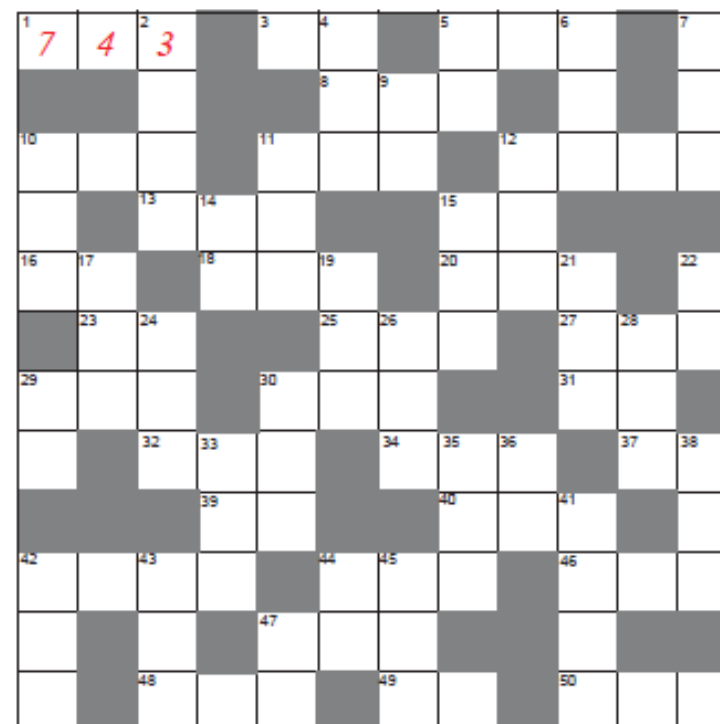
In S1 Mathematics, you will study the following topics:

- Whole Numbers
- Time and Money
- Decimals
- Length & Area
- Fractions
- Percentages
- Symmetry
- Integers
- Coordinates
- Statistics
- Algebra
- Linear Patterns
- Angles
- Multiples & Factors

### TASK

Your teacher will put you into groups to tackle the **Crosssum** to the right. Each group can answer a set number of questions then share your answers to complete the grid.

(Teacher – please divide groups depending on class size)



#### Across

- |                    |                    |
|--------------------|--------------------|
| 1. $326 + 417$ ✓   | 29. $294 + 487$    |
| 3. $161 \div 7$    | 30. $93 \times 5$  |
| 5. $169 \times 3$  | 31. $220 - 167$    |
| 8. $771 - 295$     | 32. $8757 \div 9$  |
| 10. $287 + 368$    | 34. $126 \times 3$ |
| 11. $189 \times 4$ | 37. $28 + 35$      |
| 12. $25712 \div 8$ | 39. $143 - 83$     |
| 13. $876 - 388$    | 40. $83 \times 6$  |
| 15. $29 \times 3$  | 42. $57232 \div 8$ |
| 16. $47 + 46$      | 44. $785 - 428$    |
| 18. $5430 \div 6$  | 46. $54 \times 7$  |
| 20. $416 + 187$    | 47. $276 + 483$    |
| 23. $284 - 198$    | 48. $63 \times 8$  |
| 25. $87 \times 4$  | 49. $162 - 77$     |
| 27. $685 \div 5$   | 50. $6762 \div 14$ |

#### Down

- |                   |                    |
|-------------------|--------------------|
| 2. $986 + 2268$   | 24. $175 + 444$    |
| 4. $69 \times 5$  | 26. $820 - 367$    |
| 5. $168 \div 3$   | 28. $48 \times 7$  |
| 6. $917 - 185$    | 29. $456 \div 6$   |
| 7. $78 \times 3$  | 30. $196 + 234$    |
| 9. $38 + 38$      | 33. $1242 - 478$   |
| 10. $1358 \div 2$ | 35. $2988 \div 4$  |
| 11. $287 + 493$   | 36. $27 + 62$      |
| 12. $656 - 286$   | 38. $46 \times 8$  |
| 14. $623 \div 7$  | 41. $9230 - 876$   |
| 15. $372 + 496$   | 42. $78 \times 9$  |
| 17. $97 \times 4$ | 43. $5265 \div 9$  |
| 19. $779 - 243$   | 44. $17 + 18$      |
| 21. $63 \times 5$ | 45. $46 \times 13$ |
| 22. $376 \div 8$  | 47. $1222 - 1148$  |



## Welcome to S1 Design & Technology (D&T)

We can be found on the bottom floor in the Academy. Subjects within D&T are:

- Graphic Communication
- Design & Manufacture
- Engineering Science

**Graphic Communication** explores the way a designer communicates their ideas through pictures, or 'graphics'. We will work on the computer much of the time to build up 3D models, a bit like the things you see on animated movies or computer games.



**Design & Manufacture**, involves designing and then making objects from a 'design brief'. Designing takes place on paper, and once your idea is finalized, we move into our workshops to build it. Sometimes we use traditional tools, but we also make use of a laser cutter and 3D printer.



**In Engineering Science** you will learn about the way engineers make structures stand without collapsing or how things can be made to move with motors, gears and other mechanisms.



### Task:

Let's see what you know about our subjects already:

<b>Graphic Communication</b>	Can you notice how animation has improved? Name an animated movie from the 2010s and another from the 2020s.	
<b>Design &amp; Manufacture</b>	Designers sometimes work at a small scale. Name two things from your home that were designed to fit in your hand.	
<b>Engineering Science</b>	For the sake of our environment, electric cars are becoming more popular. Name something else that is powered by an electric motor.	

**Use the space below to complete any subject taster activities that you take part in during Transition visits**





### **PART 3**

#### **Getting Ready to Move**

**The school day is changing next year.** Our school day is going to be split into 7 periods and each day will start at 8.50am and finish 3.20pm. In June, you will get a timetable that will tell you which classes you have each day. There is an example of a timetable on the next page.

#### *Monday - Friday*

<b>Period 1</b>	8.50 – 9.35
<b>Period 2</b>	9.35 – 10.35
<b>Break</b>	10.35 – 10.50
<b>Period 3</b>	10.50 – 11.35
<b>Period 4</b>	11.35 – 12.20
<b>Period 5</b>	12.20 – 1.05
<b>Lunch</b>	1.05 – 1.50
<b>Period 6</b>	1.50 – 2.35
<b>Period 7</b>	2.35 – 3.20

	1	2	3	4	5	6	7	
<b>Monday</b>	Mathematics CfE Mrs Kingan A0005	Mathematics CfE Mrs Kingan A0005	Science CfE Mrs Weir A2011	Science CfE Mrs Weir A2011	History CfE Miss Stuart A1007	English CfE Miss Brown A1015	Religious Studies CfE Mr Wilson A1011	
<b>Tuesday</b>	Geography CfE Mr Miller A2014	English CfE Miss Brown A1015	Study Skills School Mrs Scott B2048	Science CfE Mrs Weir A2011	Art CfE Mrs Black A1030	Home Economics CfE Miss Tofield A0014	Mathematics CfE Mrs Kingan A0005	
<b>Wednesday</b>	History CfE Miss Stuart A1007	History CfE Miss Stuart A1007	Information Technology CfE Miss Young A2024	Mathematics CfE Mrs Kingan A0005	English CfE Miss Brown A1015	Geography CfE Mr Miller A2014	Science CfE Mrs Weir A2011	
<b>Thursday</b>	Physical Education CfE Miss Murray SB026	Physical Education CfE Miss Murray SB026	Drama CfE Mrs Griffin B1038	Information Technology CfE Miss Park A2023	Study Skills School Mrs Kane B2048	Design & Technology CfE Mr Corrigan A0018	Design & Technology CfE Mr Corrigan A0018	
<b>Friday</b>	English CfE Mrs Miller A1015	English CfE Miss Brown A1015	Information Technology CfE Mrs Currie A2023	Music CfE Miss Girvan A1018	Health & Wellbeing School Miss Brain A1012	Mathematics CfE Mrs Kingan A0005	Physical Education CfE Mr Lowerty SB016	

**ACTIVITY 8: Working with the timetable**

Use the information on the previous page to answer the questions. Use the blank spaces to make up some of your own.

1. What time does the school day start?	
2. What time does the school day end?	
3. What time is lunch on a Monday?	
4. What time is break on a Wednesday?	
5. How long is period 5 on a Thursday?	
6. Which subject does Mrs Belford teach?	
7. Which classroom does Miss Girvan teach in?	
8. Which days would you need to bring PE kit?	
9. How many times in a week do you have Science?	
10. What things might you need to put in your school bag for Friday?	
11.	
12.	
13.	
14.	
15.	



What about  
homework, do I  
have to do any and  
how will I know  
when to do it?

Homework will be  
given regularly by  
most subjects. We  
have an online  
platform/app called  
'Satchel one' that will  
tell you when to do it!



### **ACTIVITY 9: Interview Time**

In this section we would like you to interview a family member (*or a friend who has left school, it could even be a member of staff from your school*) to see what they remember about moving from Primary to Secondary.

<b>Interviewer</b> (put your name here)		<b>Glue a picture of them in their school uniform in this space. If you don't have one, draw what you think they looked like:</b>
<b>Interviewee</b> (name of person you are interviewing)		
<b>Relationship</b> (who are they to you?)		

**What was the name of their school?**

**What was the name of their favourite subject, and why?**

**What transition activities do they remember?**

**How did they feel before starting Secondary school?**

**What year did they leave school, what age were they and what do they do now?**

**Ask them for a bit of advice about moving to Secondary. Write it here.**

Put a picture of yourself  
in this box

## **ACTIVITY 10: This is P7 Me!**

Now it is your turn to tell us some information about yourselves.

<b>Three things I'd like you to know about me</b>	
<b>My best achievements (school):</b>	
<b>My best achievements (wider world):</b>	
<b>What I am looking forward to most at secondary school is:</b>	
<b>Look back at the questions you had at the start of your transition (P7). Is there anything you still feel you need to know more about?</b>	
<b>Now you have completed your transition and are almost at the end of P7. Use this space to thank your P7 teacher and tell them something that you will always remember from your time with them.</b>	
<b>Final question, how are you feeling about moving to Wallace Hall in August?</b>	