

Wallace Hall

Celebrating Achievement

Together we grow, learn and achieve



Wallace Hall ELC, Primary and Academy How Good is our School? ... our summary for parents 2024

Education Scotland has asked all schools to report to parents on performance. This will look at what has been going well, what we want to improve on and how we judge our own standards. It will also include information about the key messages you have given us – particularly through feedback from you and from our pupils and how we plan to respond.

Our school is committed to

- A process of self-evaluation – to assess our strengths and our areas to improve on.
- Working in partnership with parents – not just sharing information with you but genuinely involving you in the work of the school helping us to make this a great place to learn and grow.

Our approach to self-evaluation: What do we do to assess our strengths and plan our development priorities?

- ✓ We ask people (pupils/staff/parents) through surveys, focus groups and questionnaires.
- ✓ We look at the wealth of data we have about the work we do – e.g. attendance statistics, House Points and behaviour demerits, assessment information, SQA exam results, Standardised Assessment results, destination figures for our leavers etc.
- ✓ We observe the learning and teaching that goes on in our school.

The results of our self-evaluation activities are then collated and used to plan improvements. Of course we also have to work towards priorities set by the Scottish Government and by Dumfries and Galloway Council. You will no doubt have heard about the national drive to raise attainment for all and to close the attainment gap between the most deprived areas and the most affluent. This is part of the National Improvement Framework for Scottish education.

The National Improvement Framework priorities are:

- to place the human rights and needs of every child and young person at the centre of education
- to improve attainment for all, particularly in literacy and numeracy
- to improve the learning progress of every child, by closing the attainment gap between the most and the least disadvantaged children and young people
- to improve children and young people's health and wellbeing
- to improve employability skills and sustained positive school leaver destinations for all young people.

More details can be found at Parentzone – website address:
www.educationscotland.gov.uk/parentzone



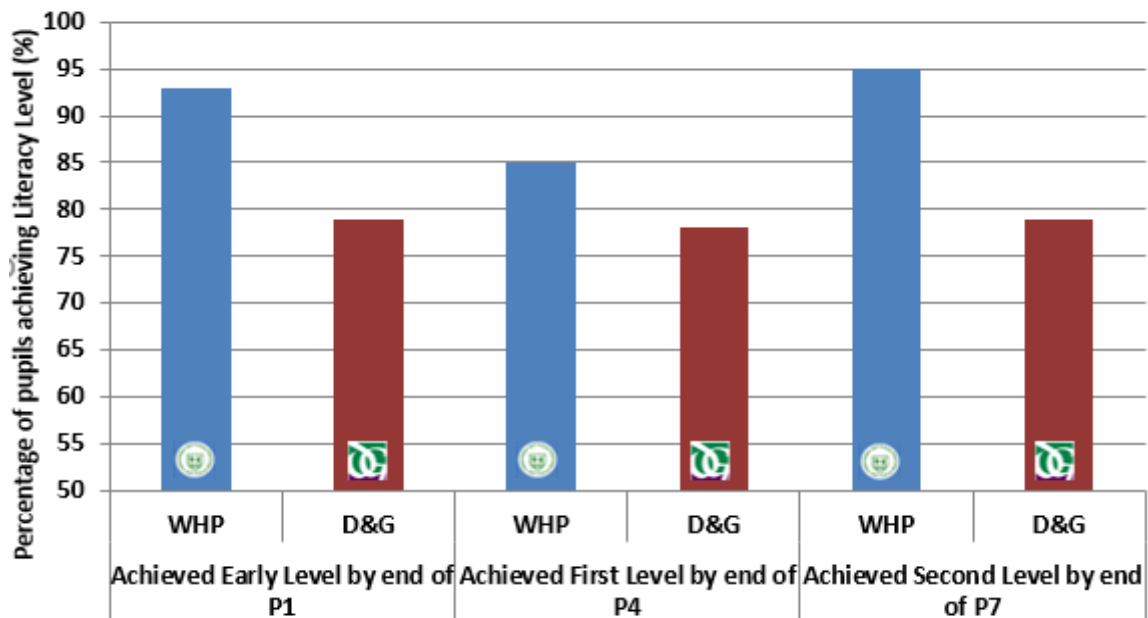
**Wallace Hall Academy,
Primary & ELC**

"Together we grow, learn and achieve"



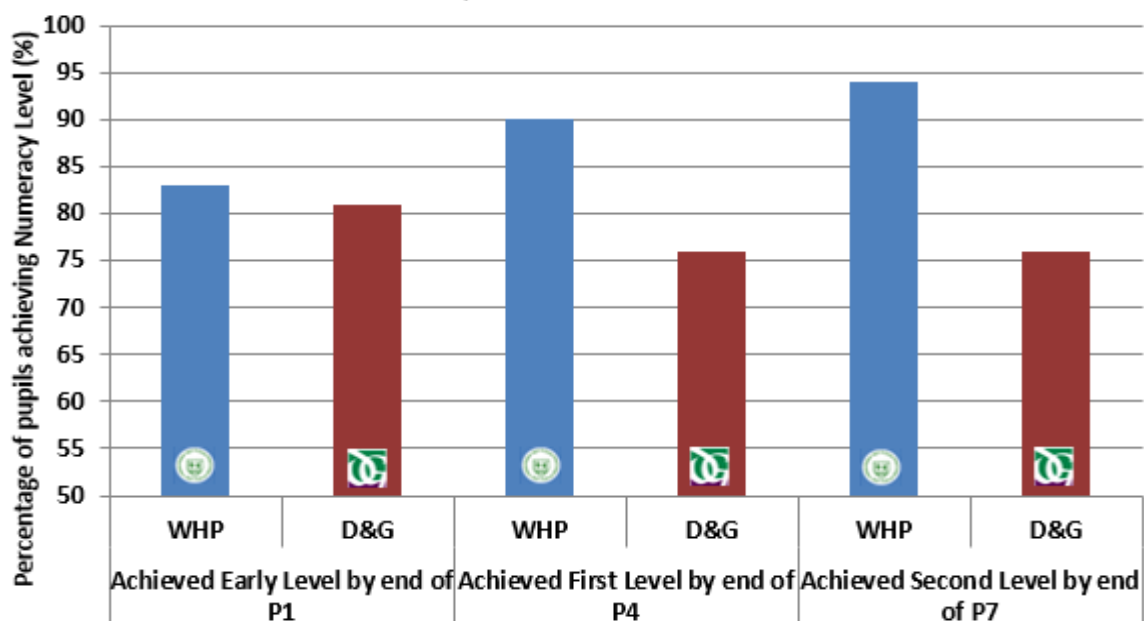
Pupils are assessed on their Literacy skills (Reading, Writing, Talking and Listening) throughout their time at Primary school. It is expected that most pupils will achieve Early Level by the end of P1, First Level by the end of P4 and Second Level by the end of P7.

Percentage of pupils achieving CfE Levels in Literacy by the end of P1, P4 and P7 in 2023/24

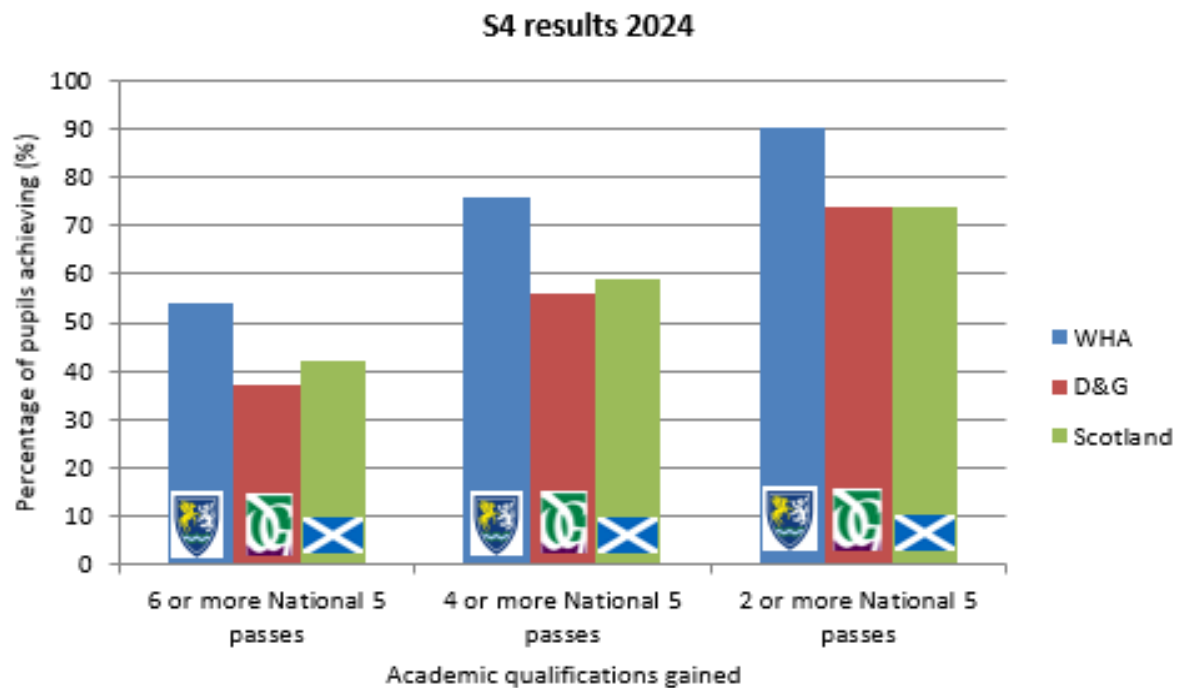


Pupils are assessed on their Numeracy skills throughout their time at Primary school. It is expected that most pupils will achieve Early Level by the end of P1, First Level by the end of P4 and Second Level by the end of P7.

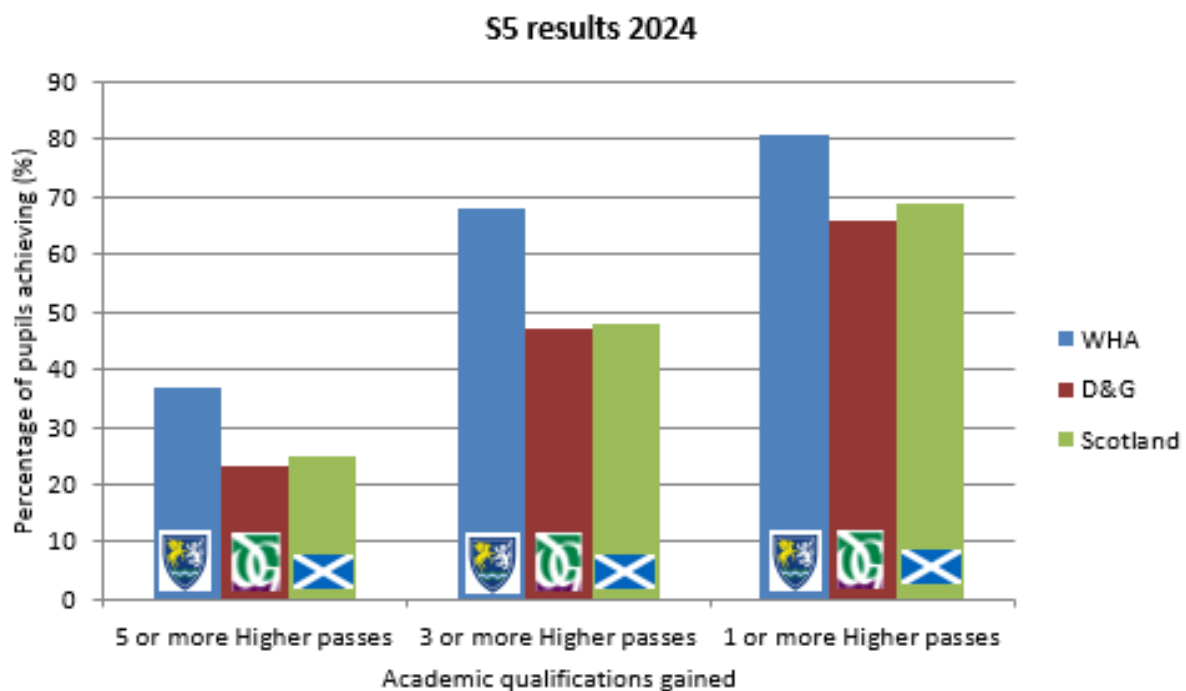
Percentage of pupils achieving CfE Levels in Numeracy by the end of P1, P4 and P7 in 2023/24



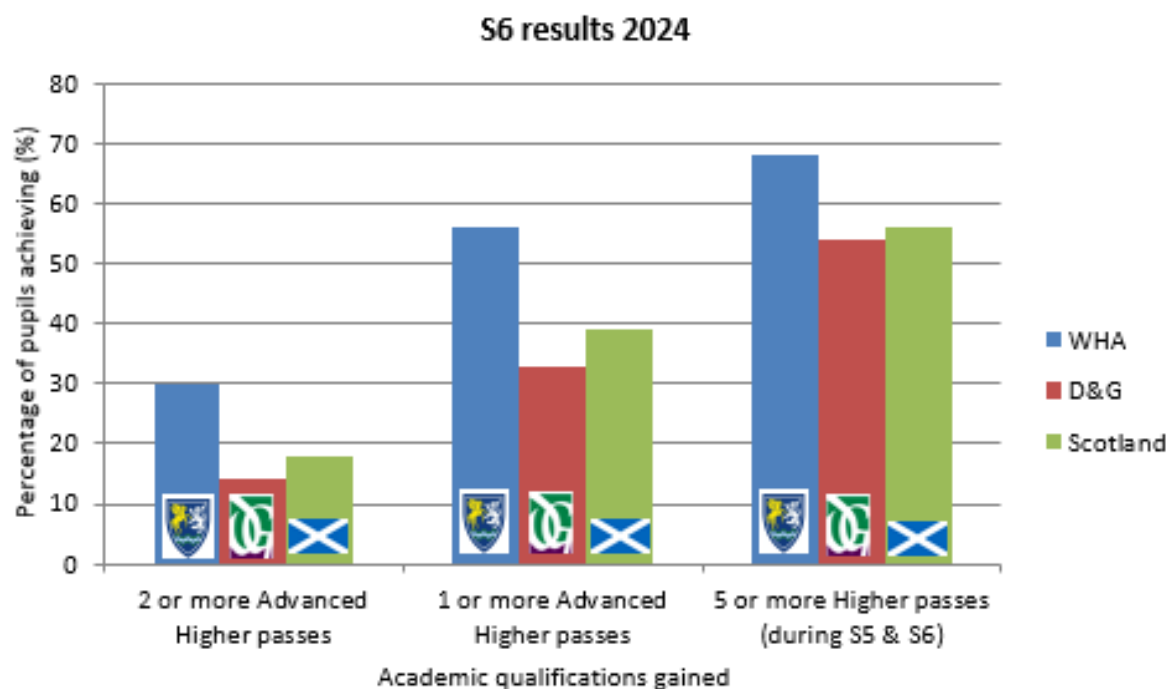
The graph below shows that pupils gaining National 5 qualifications at the end of S4 at Wallace Hall Academy achieve more success than the regional and national average. National 5 is the most challenging Level of assessment traditionally encountered by S4 pupils. Pupils sit up to seven qualifications at the end of S4, depending on the needs of the individual pupil.



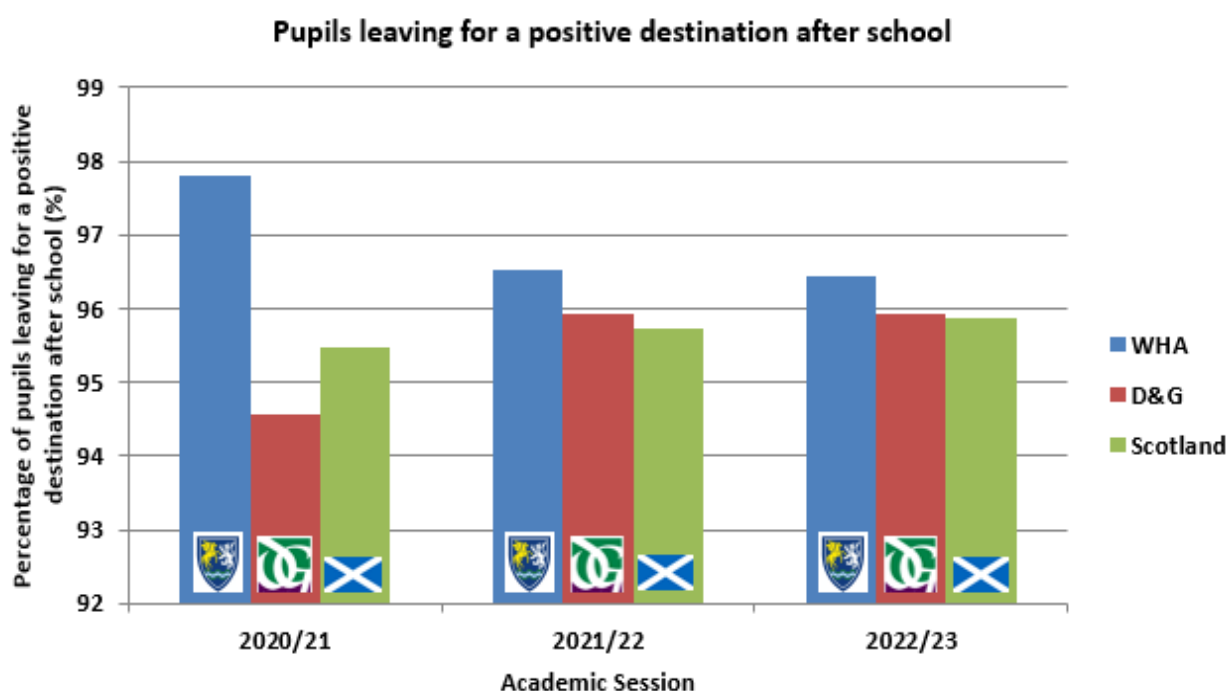
The graph below shows that pupils gaining Higher qualifications at the end of S5 at Wallace Hall Academy achieve more success than the regional and national average. Higher is the most challenging Level of assessment traditionally encountered by S5 pupils. Pupils sit up to five qualifications at the end of S5, depending on the needs of the individual pupil.



The graph below shows that pupils gaining Higher or Advanced Higher qualifications at the end of S6 at Wallace Hall Academy achieve more success than the regional and national average. Advanced Higher is the most challenging Level of assessment traditionally encountered by S6 pupils. Pupils sit up to five qualifications at the end of S6, depending on the needs of the individual pupil.



The graph below shows the percentage of pupils leaving Wallace Hall Academy at the end of S4, S5 or S6 for a positive destination. Examples of positive destinations include attending university or college, gaining employment, volunteering on a gap year or starting an apprenticeship. A significant portion of pupils leave Wallace Hall for a positive destination and we continue to reach out to those who don't to support them in their journey after school.





Mr Graham with our S6 Office Bearers 2023/24. L-R: Mikayla Larisma (Head Girl), Rory Youngman (Head Boy), Mr Graham, Euan Dillon (Depute Head Boy), and Leyla Elbir (Depute Head Girl).

Extra Curricular

Wallace Hall works closely with community organisations to help young people access information and opportunities. On our school website there is a list of clubs in the Academy which include Debate Club, Gardening Club, Art Attack, Chinese Club, S1-S3 Music Club, Chess and Maths help, School Choir, The Hub Club, DofE, Ski Fit and various sporting activities including hockey, netball, basketball, football, fitness, dodgeball and rugby. In the Primary we are supported by Active Schools who run various activities. Our partnerships with a variety of organisations also give our pupils opportunities for wider achievement including with Dumfries House, HALO Trust, Queensberry Estate, CAMPLE LINE, DuPont, Gates and Steilhead Cider.



Process of making our own cider from the apples in our orchard with the help from Steilhead Cider.



Mr Graham and Mrs McClennan, Chair of the Wallace Hall Parent Council, present Joseph Ellicot with the 2024 Dux Award

Wallace Hall Primary House Captains



Our Wallace Hall Primary House Captains this year are as follows:

Dalgarnock: Charlie Morrison and Jack Murdoch

Dalveen: Jessica Ellis Keogh and Mitchell McGill

Morton: Faye Ingram and Ewan Padkin

Drumlanrig: Imogen Renwick and Oscar Brace

Wallace Hall Academy Straight A Students

Wallace Hall students excelled in this year's SQA courses with twenty-two pupils in total achieving straight A grades in their SQA examinations. Mr Graham was delighted to congratulate them all





Wallace Hall Academy Wider Achievement



We take every opportunity to celebrate the achievements of pupils outside of the classroom. Our wider achievement awards assemblies happen once per term, with pupils being awarded a WHA Values Award based on one of the school's 8 Capacities:

Collaboration, Compassion, Composure, Courage, Creativity, Critical Thinking, Criticism, Curiosity



Award winners are selected from information gathered during a data capture in health and wellbeing lessons. These take place once per month. We encourage all pupils to tell us about anything they are taking part in outside of the classroom. We have issued awards for a wide array of activities, ranging from national sporting and performance successes to trying out a new skill for the first time. Values awards also allow pupils to link their own achievement to skill development and we emphasise the importance of this for future life. Our awards assemblies also celebrate the top 3 house point winners in each year group per term.



The final page of this document shows our School Improvement Plan for 2024-25. This gives a clear indication of our plans for improvement and is based on the feedback we receive from parents, pupils and staff as well, as the advice we receive from Dumfries and Galloway Council and Education Scotland.

