

Wallace Hall ELC and Primary Rationale

Transitions 2 -18

Pupils at Wallace Hall ELC and Primary benefit from our close working relationship with Wallace Hall Academy and the other cluster primary schools. This means that it is easier for us to work towards a seamless, coherent transition from stage to stage. Our primary staff work closely with staff in the secondary and with staff from the other cluster primaries to ensure effective pastoral and curricular transitions.

Key features include:

- Primary staff work with PT Pupil Support with responsibility for transitions and the PT ASFL to share pupil information and plan transition programmes.
- ELC - P1 transitions take place in terms 3 and 4. This involves working with ELC pupils, primary 1 staff and parents. This offers collaborative learning opportunities with the P1 children, meeting and working with P6 buddies and further opportunities to work with any specialist staff in the Primary school. This also involves an experience of primary intervals and lunches.
- Transitions from class to class in the primary involving hand-over of information and a moving on day.
- Transition visits are planned where secondary specialists work with P6 and P7 pupils encompassing many areas of the curriculum.
- We hold a P7 Information Evening in the autumn for all prospective pupils and parents.
- In June, all P7 pupils attend Wallace Hall Academy for three full induction days where they follow their S1 timetable.
- All P7 pupils are encouraged to take part in a two-day residential visit to Edinburgh.
- Pupils take part in a Careers Fair which helps them to start planning for transitions beyond school.
- Working groups within Wallace Hall are planning coherent approaches to literacy, numeracy and health and wellbeing.
- A primary-secondary working group is looking at plans to improve Health and Wellbeing transitions.
- Pupils at Wallace Hall Primary benefit from peer support and mentoring in a variety of experiences with senior pupils.
- Regular cluster meetings and cluster CPD events take place to ensure consistency across the cluster and that good practice is shared.
- Stay in Place sessions are offered to engage parents/carers. Curricular evenings for parents are also hosted by the P1 teacher.
- ELC parent information/transition meetings are run by the DHT during the day and after school to inform and support parents.

Purpose of the Primary Curriculum

As each pupil develops the four capacities, he or she will:

- Experience learning across a broad curriculum covering languages, mathematics, science, social studies, expressive arts, technologies, health and wellbeing, and religious and moral education.
- Achieve high levels of literacy and numeracy with opportunities to develop these across the curriculum.
- Develop skills for learning, skills for life and skills for work.
- Opportunities to celebrate and experience success, personal development and achievements.
- Improve their learning and ensure they are appropriately challenged and supported.
- Active learning.

Personal support

The school works hard to meet the personal, social, emotional and intellectual needs of every pupil, in order that each pupil can participate fully and gain maximum benefit from everything the school has to offer. Further support is made available to pupils through our non-teaching staff, parental helpers, volunteers and by senior pupils from the Academy who assist in classes. The GIRFEC (Getting it Right for Every Child) principles and our positive approaches to behaviour are used to direct our support to ensure it has the biggest impact. Pupil Equity Funding is also used to support young people from the poorest backgrounds.

Skills for Life, Learning and Work

There has been steady progress at developing skills for life, learning and work at Wallace Hall Primary and ELCC. In all classes pupils are given support in developing their learning skills. These are reinforced in Assemblies and by many outside agencies, partners, local businesses and parents. We are also helping to develop employability skills through our Careers Fair and the development of key skills in each stage. Sustainability: Food for Thought Project.



National Improvement Framework

The vision for Scottish education is that we have:

- Excellence
- Equity

Our priority areas to develop this are:

- Improvement in attainment, particularly in literacy and numeracy
- Closing the attainment gap
- Improvements in Health and Wellbeing
- Improvement in employability skills and positive destinations

We will achieve these by supporting and improving:

- School leadership
- Teacher professionalism
- Parental engagement
- Assessment of children's progress
- School improvement
- Performance information

Together we grow, learn and achieve with...

Pupils, Parents, staff, carers and the wider community
Pupil Council including pupil voice, pupil responsibilities, buddies, eco group etc.
Glasgow University

Parent Council
Local Artists
Element Power
More Organised
Rik's Bike Shed
Allanton House

Careers Fair Providers
Solway Credit Union
Thornhill Rotarians
Paul Fergusson Heating and Electrical
Arla Foods

Dumfries & Galloway College
Fringe Benefits
Athena Beauty
Grahams' Construction
Queensberry Estates
NHS



**Wallace Hall Academy,
Primary & ELC**

"Together we grow, learn and achieve"