

## Eco-Schools Action Plan

SCHOOL NAME Wallace Hall ELC, Primary and Academy

Eco-Schools Topic 1: Litter and Waste

Date Range of this Plan: August 2021 to June 2023

Your school's Sustainable Development Goal: Climate Action

How will our actions contribute towards our chosen SDG? The reduction in waste from the school and litter within the local environment. Reducing our emissions from this waste avoiding landfill.

<p><b>Aim(s)</b>            What do we aim to achieve? Why?  <i>You can have the same aim for all actions, or different aims for different actions.</i></p>	<p><b>Actions</b>            How are we going to achieve our aims?            What actions will we do?  <i>Minimum 3 actions per topic.</i></p>	<p><b>Who? / When?</b>            Who is responsible for the action? Who else will help?/            When will it happen?</p>	<p><b>Measuring:</b>            What, how and when will we measure to monitor any changes?</p>	<p><b>Evaluation/Development:</b>            What did we learn from our monitoring?            How far did our actions go towards achieving our aims?            Could we have done anything differently?</p>
<p><b>A litter free playground and surrounding streets.</b></p>	<p><b>Litter picking</b></p>	<p><b>Whole school community. On a rota within HWB lessons. Also on “ad hoc” basis when pupils are available to work outside.</b></p>	<p><b>The Eco groups are responsible for monitoring the litter levels at various periods throughout the year.</b></p> <p><b>The janitorial staff are also key to helping us identify litter issues</b></p>	
	<p><b>Bin It! Roadshow</b></p>	<p><b>Annually. Organised by Eco group for S1 (and S2 classes who</b></p>	<p><b>Feedback after show.</b></p>	

<p><b>Aim(s)</b> What do we aim to achieve? Why? <i>You can have the same aim for all actions, or different aims for different actions.</i></p>	<p><b>Actions</b> How are we going to achieve our aims? What actions will we do? <i>Minimum 3 actions per topic.</i></p>	<p><b>Who? / When?</b> Who is responsible for the action? Who else will help?/ When will it happen?</p>	<p><b>Measuring:</b> What, how and when will we measure to monitor any changes?</p>	<p><b>Evaluation/Development:</b> What did we learn from our monitoring? How far did our actions go towards achieving our aims? Could we have done anything differently?</p>
		<p>missed due to Covid last time)</p>		
	<p><b>Penalties for dropping litter or not recycling properly</b></p>	<p><b>Both senior management who are “on duty” at break and lunch and the team of prefects have been responsible for this.</b></p> <p><b>We have placed new recycling bins in view of CCTV cameras.</b></p>	<p><b>We get information from those teachers and pupils to inform the Eco group of the best strategies.</b></p>	

Eco-Schools Topic 2: School Grounds

Date Range of this Plan: August 2021 to June 2023

Your school's Sustainable Development Goal: Climate Action

How will our actions contribute towards our chosen SDG?

Reducing methane emissions from food waste being composted rather than entering landfill. Improving our school grounds, restoring carbon sinks via tree planting and protecting local biodiversity.

<p><b>Aim(s)</b> What do we aim to achieve? Why? <i>You can have the same aim for all actions, or different aims for different actions.</i></p>	<p><b>Actions</b> How are we going to achieve our aims? What actions will we do? <i>Minimum 3 actions per topic.</i></p>	<p><b>Who? / When?</b> Who is responsible for the action? Who else will help?/ When will it happen?</p>	<p><b>Measuring:</b> What, how and when will we measure to monitor any changes?</p>	<p><b>Evaluation/Development:</b> What did we learn from our monitoring? How far did our actions go towards achieving our aims? Could we have done anything differently?</p>
<p><b>Development of a Wellbeing Garden in our WHApples orchard</b></p>	<p>We have secure 10,000 Voices funding for this.</p> <p>We shall improve access to the site to make it an outdoor classroom for the whole school</p> <p>We aim to build a pond and wildflower meadow</p>	<p>WHApples committee members</p> <p>Eco groups</p> <p>PT of HWB</p>	<p>The site will be photographed throughout the next 2 years to chart progress</p> <p>We shall aim to have it in the school booking system as an outdoor classroom</p>	

<p><b>Aim(s)</b>  <b>What do we aim to achieve? Why?</b>  <i>You can have the same aim for all actions, or different aims for different actions.</i></p>	<p><b>Actions</b>            How are we going to achieve our aims?            What actions will we do?  <i>Minimum 3 actions per topic.</i></p>	<p><b>Who? / When?</b>            Who is responsible for the action? Who else will help?/            When will it happen?</p>	<p><b>Measuring:</b>            What, how and when will we measure to monitor any changes?</p>	<p><b>Evaluation/Development:</b>            What did we learn from our monitoring?            How far did our actions go towards achieving our aims?            Could we have done anything differently?</p>
<p><b>Better management of the polytunnels and raised beds</b></p>	<p>We successfully installed these in our last Green Flag journey but now need to put systems in place so more can be grown and harvested at the correct times of year for use in the HE department and wider school community</p>	<p>The school Garden Team</p> <p>Starting in Spring 2022 growing season</p>	<p>Recording of which produce we have grown and any use within school or profits from sale to the community.</p>	
<p><b>Involvement with tree planting initiatives and Dandelion initiative</b></p>	<p>Application to the Woodland Trust for saplings</p> <p>Taking part in the Queens Green Canopy to mark the Jubilee in 2022.</p>	<p>Involvement with Thornhill Golf Club which is located near our school. Use of their land for tree planting.</p>	<p>Publicity and community engagement with this.</p>	

<p><b>Aim(s)</b>  <b>What do we aim to achieve? Why?</b>  <i>You can have the same aim for all actions,  or different aims for different actions.</i></p>	<p><b>Actions</b>  How are we going to  achieve our aims?  <b>What actions will we  do?</b>  <i>Minimum 3 actions per  topic.</i></p>	<p><b>Who? / When?</b>  <b>Who is responsible for the  action? Who else will help?/  When will it happen?</b></p>	<p><b>Measuring:</b>  <b>What, how and when will  we measure to monitor  any changes?</b></p>	<p><b>Evaluation/Development:</b>  <b>What did we learn from our monitoring?</b>  <b>How far did our actions go towards achieving our  aims?</b>  <b>Could we have done anything differently?</b></p>
	<p><b>Taking part in  Dandelion  festival with our  cluster primaries</b></p>			

Eco-Schools Topic 3: Climate Action

Date Range of this Plan: August 2021 to June 2023

Your school's Sustainable Development Goal: Climate Action

How will our actions contribute towards our chosen SDG? Working with a social enterprise organisation called Fuel Change to provide a holistic approach to climate education for all of our pupils. We want to include as many pupils as possible in carbon literacy training and understanding climate justice and what actions they can take to tackle the climate emergency.

<p><b>Aim(s)</b> What do we aim to achieve? Why? <i>You can have the same aim for all actions, or different aims for different actions.</i></p>	<p><b>Actions</b> How are we going to achieve our aims? What actions will we do? <i>Minimum 3 actions per topic.</i></p>	<p><b>Who? / When?</b> Who is responsible for the action? Who else will help?/ When will it happen?</p>	<p><b>Measuring:</b> What, how and when will we measure to monitor any changes?</p>	<p><b>Evaluation/Development:</b> What did we learn from our monitoring? How far did our actions go towards achieving our aims? Could we have done anything differently?</p>
<p>Eco group pupils to achieve Carbon Literacy certificates through KSB Climate Ready Classrooms</p>	<p>Eco co-ordinator has done the train the trainer course and is now delivering to S3 and S5/6 pupils. Taking part in D&amp;G Climate Champions training as well which is tied to this.</p>	<p>L. Belford (Eco)  C Graham (Maths teacher)  Eco groups</p>	<p>Recording how many certificates are awarded each session.</p>	

<p><b>Aim(s)</b> What do we aim to achieve? Why? <i>You can have the same aim for all actions, or different aims for different actions.</i></p>	<p><b>Actions</b> How are we going to achieve our aims? What actions will we do? <i>Minimum 3 actions per topic.</i></p>	<p><b>Who? / When?</b> Who is responsible for the action? Who else will help?/ When will it happen?</p>	<p><b>Measuring:</b> What, how and when will we measure to monitor any changes?</p>	<p><b>Evaluation/Development:</b> What did we learn from our monitoring? How far did our actions go towards achieving our aims? Could we have done anything differently?</p>
<p><b>Using Fuel Change to network and create resources to teach about climate change</b></p>	<p><b>New 0.5 role assigned specifically to Learning for Sustainability. Three year plan created and incorporated into School Development Plan as a priority.</b></p> <p><b>Various tasks set throughout the first year including launch event at COP26 and audit of our school's current delivery of climate change.</b></p> <p><b>Aim to create lessons which will be delivered during Health and Wellbeing</b></p>	<p><b>L. Belford (now LfS coordinator as well as Eco coordinator)</b></p> <p><b>Whole staff training delivered in Feb 2022 on Learning for Sustainability.</b></p> <p><b>Various staff members involved.</b></p> <p><b>Lessons may be delivered by staff who also complete the CRC training or even by senior</b></p>	<p><b>Number of staff engaging with LfS CLPL opportunities.</b></p> <p><b>Students surveyed on their awareness/confidence around the issues surrounding climate change.</b></p> <p><b>Evaluations of these lessons.</b></p>	

<p><b>Aim(s)</b> What do we aim to achieve? Why? <i>You can have the same aim for all actions, or different aims for different actions.</i></p>	<p><b>Actions</b> How are we going to achieve our aims? What actions will we do? <i>Minimum 3 actions per topic.</i></p>	<p><b>Who? / When?</b> Who is responsible for the action? Who else will help?/ When will it happen?</p>	<p><b>Measuring:</b> What, how and when will we measure to monitor any changes?</p>	<p><b>Evaluation/Development:</b> What did we learn from our monitoring? How far did our actions go towards achieving our aims? Could we have done anything differently?</p>
	<p>lessons to everyone.</p>	<p>pupils who have their certificate.</p>		
<p>Climate change/COP26 assemblies.</p>	<p>Primary teachers gave an assembly during COP26.</p> <p>Secondary pupils in both Eco groups presented assemblies in the Academy.</p>	<p>Primary staff</p> <p>Secondary Eco groups.</p>	<p>These were recorded and received positive feedback from pupils and staff.</p>	